

Meeting Minutes from Meeting No. 1 & 2:

Attendees Meeting #1: Kelly & Sarah

Attendees Meeting #2: Maricarmen & Carly

It would be wonderful if...:

- We could incorporate core subject learning through child interest-led, and Project-based learning because it lends itself to deep collaborative learning.
- There were thematic modules of learning over an extended period of time, rather than disjointed and random segments of non-contextual learning.
- Kids could work together on something they feel is important.
- They work towards a presentation or conclusion date to the project, so they are aware of milestones and pacing their work to get to a desired end.
- There is an environment that supports critical thinking skills
- An environment supported arts and other enrichment modules.
- An environment supporting consistency of attendees and routine work/ play cycle.
- We moved from consumption to production in learning. Workshops are great for gaining new tools and then the experience of a collaborative work environment with a common goal to utilize the new tools to develop a product presentation would be ideal.
- We had an environment that was bigger than its parts where the structure would withstand the coming and goings of homeschooling families.
- The environment resembled relaxed, small-group learning than school.

Challenges of establishing a Coop versus a business:

- The transient and nomadic learning families may shift gears in their learning path and that could lead to the collapse of the Co-op. All eggs in one basket; versus diversifying the portfolio with students coming from differing environments and wanting varied services.
- Establishing a Houston AltED 501(c)(3) would require finding like-minded people interested in the Liberated Learners model and finding value in paying for its services. The clients would come from homeschooling and those not desiring traditional schooling anymore. The majority of the cost is for staff, insurance and rental of property. It would be priced competitively as other Self-Directed Learning models and not reflective of pricing structures of Accredited Private Schools.

Current Action Plan:

Spring 2019 (Jan-May): Houston AltED Pilot Program (looks & sounds like a Co-op)

- Have project based learning environment on Tu/Th from 9:30 a.m. – 2:30 p.m. for the Spring Semester, with Parents either rotating the teacher position or making a financial contribution. Per day cost TBD for those interested in their children participating, but Parent is not able to teach.
- This would include a 3-hour project work cycle, group lunch and free-play.
- The work project cycle is determined through...
 - Brainstorming and Planning Session No. 1 where kids and parents together chart the educational path on **Friday, December 28 at 10:00 a.m.**